

New York State School Report Card Comprehensive Information Report

BEDS Code : 64-01-01-04-0001

Grade Range : 7-12

Name : Argyle High School

Principal: Ryan Sherman

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	53	0	0
First	55	0	0
Second	55	0	0
Third	51	0	0
Fourth	64	0	0
Fifth	63	0	0
Sixth	76	0	0
Ungraded Elementary	0	0	0
Seventh	80	77	68
Eighth	68	68	72
Ninth	56	71	69
Tenth	48	52	69
Eleventh	54	44	47
Twelfth	60	55	48
Ungraded Secondary	0	0	6
Total K-12 Enrollment	783	367	379

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	0.6%	1	0.3%	2	0.5%
Hispanic	2	0.3%	3	0.8%	3	0.8%
White (Not Hispanic)	772	98.6%	363	98.9%	374	98.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	0	0
Common Branch	23	0	19
English Grade 8	21	23	0
Mathematics Grade 8	21	17	17
Science Grade 8	0	17	17
Social Studies Grade 8	0	18	17
English Grade 10	15	0	22
Mathematics Grade 10	18	21	17
Science Grade 10	0	24	1
Social Studies Grade 10	0	0	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		97.0%		95.9%
Student Suspensions	5	0.6%	7	0.9%	15	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.6%	11.7%	11.4%
Reduced Lunch	9.8%	7.4%	8.4%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	100%	96%	100%

Staff Counts

Staff	2001–2002
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	22	47%	47	23	49%	38	23	61%
Students with Disabilities	9	0	0%	4	0	0%	4	1	25%
All Students	56	22	39%	51	23	45%	42	24	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	23	0	4	5	0
Percent	24%	55%	0%	10%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.7%
	Entered GED Program*					2	0.8%
	Total Noncompleters					6	2.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	10	4.6%	8	3.6%	4	1.7%
	Entered GED Program*	5	2.3%	9	4.1%	2	0.8%
	Total Noncompleters	15	6.9%	17	7.7%	6	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	61	75%	61	89%	52	77%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	12	92%
Science	0	0%	5	100%	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	2	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	49	41	50	4	3	4
Number Scoring 55–100	49	41	49	#	#	#
Number Scoring 65–100	40	39	46	#	#	#
Number Scoring 85–100	7	9	16	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65–100	82%	95%	92%	#	#	#
Percentage of Tested Scoring 85–100	14%	22%	32%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	44	56	2	0	6	0
Number Scoring 55–100	40	45	#	0	3	0
Number Scoring 65–100	34	36	#	0	3	0
Number Scoring 85–100	18	7	#	0	0	0
Percentage of Tested Scoring 55–100	91%	80%	#	0%	50%	0%
Percentage of Tested Scoring 65–100	77%	64%	#	0%	50%	0%
Percentage of Tested Scoring 85–100	41%	12%	#	0%	0%	0%
Mathematics A						
Number Tested	0	0	38	0	0	5
Number Scoring 55–100	0	0	23	0	0	3
Number Scoring 65–100	0	0	14	0	0	0
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	61%	0%	0%	60%
Percentage of Tested Scoring 65–100	0%	0%	37%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	45			4		
Number Scoring 55–100	45			#		
Number Scoring 65–100	40			#		
Number Scoring 85–100	10			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	89%			#		
Percentage of Tested Scoring 85–100	22%			#		
Global History and Geography (first administered June 2000)						
Number Tested	45	48	69	4	4	7
Number Scoring 55–100	45	48	67	#	#	7
Number Scoring 65–100	40	43	58	#	#	4
Number Scoring 85–100	10	12	6	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	97%	#	#	100%
Percentage of Tested Scoring 65–100	89%	90%	84%	#	#	57%
Percentage of Tested Scoring 85–100	22%	25%	9%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	59	0		7	0	
Number Scoring 55–100	57	0		6	0	
Number Scoring 65–100	52	0		4	0	
Number Scoring 85–100	15	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		86%	0%	
Percentage of Tested Scoring 65–100	88%	0%		57%	0%	
Percentage of Tested Scoring 85–100	25%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		41	42		5	4
Number Scoring 55–100		41	42		5	#
Number Scoring 65–100		41	38		5	#
Number Scoring 85–100		15	11		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		100%	90%		100%	#
Percentage of Tested Scoring 85–100		37%	26%		0%	#
Living Environment (first administered June 2001)						
Number Tested		32	122		0	15
Number Scoring 55–100		32	119		0	15
Number Scoring 65–100		30	115		0	12
Number Scoring 85–100		4	13		0	0
Percentage of Tested Scoring 55–100		100%	98%		0%	100%
Percentage of Tested Scoring 65–100		94%	94%		0%	80%
Percentage of Tested Scoring 85–100		12%	11%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		48	5		4	1
Number Scoring 55–100		43	5		#	#
Number Scoring 65–100		33	3		#	#
Number Scoring 85–100		4	0		#	#
Percentage of Tested Scoring 55–100		90%	100%		#	#
Percentage of Tested Scoring 65–100		69%	60%		#	#
Percentage of Tested Scoring 85–100		8%	0%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	59	50	53	55	54
2001	68	48	46	50	53
2002	67	67	47	46	57

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	5	4	8	7
2001	8	4	4	4	5
2002	9	8	4	4	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	53	57	7	5	6
Comprehensive Spanish						
Number Tested	35	27	26	0	0	0
Number Scoring 55–100	33	27	26	0	0	0
Number Scoring 65–100	32	25	25	0	0	0
Number Scoring 85–100	21	10	12	0	0	0
Percentage of AGE Tested	65%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	61%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	59%	47%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	39%	19%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	93%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	53	57	7	5	6
Sequential Mathematics, Course II						
Number Tested	42	48	27	0	1	0
Number Scoring 55–100	28	35	13	0	#	0
Number Scoring 65–100	23	25	9	0	#	0
Number Scoring 85–100	8	10	1	0	#	0
Percentage of AGE Tested	78%	91%	47%	0%	#	0%
Percentage of AGE Scoring 55–100	52%	66%	23%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	47%	16%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	19%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	55%	52%	33%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	12	26	25	0	0	0
Number Scoring 55–100	6	19	17	0	0	0
Number Scoring 65–100	6	19	13	0	0	0
Number Scoring 85–100	3	7	5	0	0	0
Percentage of AGE Tested	22%	49%	44%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	36%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	13%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	73%	52%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	53	57	7	5	6
Earth Science (last administered January 2001)						
Number Tested	43	9		1	3	
Number Scoring 55–100	35	7		#	#	
Number Scoring 65–100	28	3		#	#	
Number Scoring 85–100	9	0		#	#	
Percentage of AGE Tested	80%	17%		#	#	
Percentage of AGE Scoring 55–100	65%	13%		#	#	
Percentage of AGE Scoring 65–100	52%	6%		#	#	
Percentage of AGE Scoring 85–100	17%	0%		#	#	
Percentage of Tested Scoring 65–100	65%	33%		#	#	
Biology (last administered January 2001)						
Number Tested	41	0		0	0	
Number Scoring 55–100	39	0		0	0	
Number Scoring 65–100	34	0		0	0	
Number Scoring 85–100	10	0		0	0	
Percentage of AGE Tested	76%	0%		0%	0%	
Percentage of AGE Scoring 55–100	72%	0%		0%	0%	
Percentage of AGE Scoring 65–100	63%	0%		0%	0%	
Percentage of AGE Scoring 85–100	19%	0%		0%	0%	
Percentage of Tested Scoring 65–100	83%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	21	34	2	0	0	0
Number Scoring 55–100	21	33	#	0	0	0
Number Scoring 65–100	17	27	#	0	0	0
Number Scoring 85–100	5	7	#	0	0	0
Percentage of AGE Tested	39%	64%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	62%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	51%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	79%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	53	57	7	5	6
Physics (last administered January 2002)						
Number Tested	22	10	0	0	0	0
Number Scoring 55–100	20	10	0	0	0	0
Number Scoring 65–100	20	10	0	0	0	0
Number Scoring 85–100	7	3	0	0	0	0
Percentage of AGE Tested	41%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			21			0
Number Scoring 65–100			16			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			76%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			7			0
Number Scoring 65–100			7			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	100%	32	97%	29	100%
Students with Disabilities	6	83%	9	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	65	0%	17%	78%	5%
	Students with Disabilities	8	0%	63%	38%	0%
	All Students	73	0%	22%	74%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	41	41	3	3	44	44
Number Scoring 55–64	#	#	#	#	5	1
Number Scoring 65–84	#	#	#	#	29	27
Number Scoring 85–100	#	#	#	#	9	15
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	41	4	45
Number Scoring 55–64	#	#	4
Number Scoring 65–84	#	#	27
Number Scoring 85–100	#	#	11
Approved Alternatives	#	#	0

(Form – O)